



ECVET PLA

Using ECVET principles in WBL with special focus on involvement of all relevant stakeholders

**October 9-10, 2017
Bratislava**



Erasmus+

Austria

Bulgaria

Croatia

Czech
Republic

Germany

Hungary

Poland

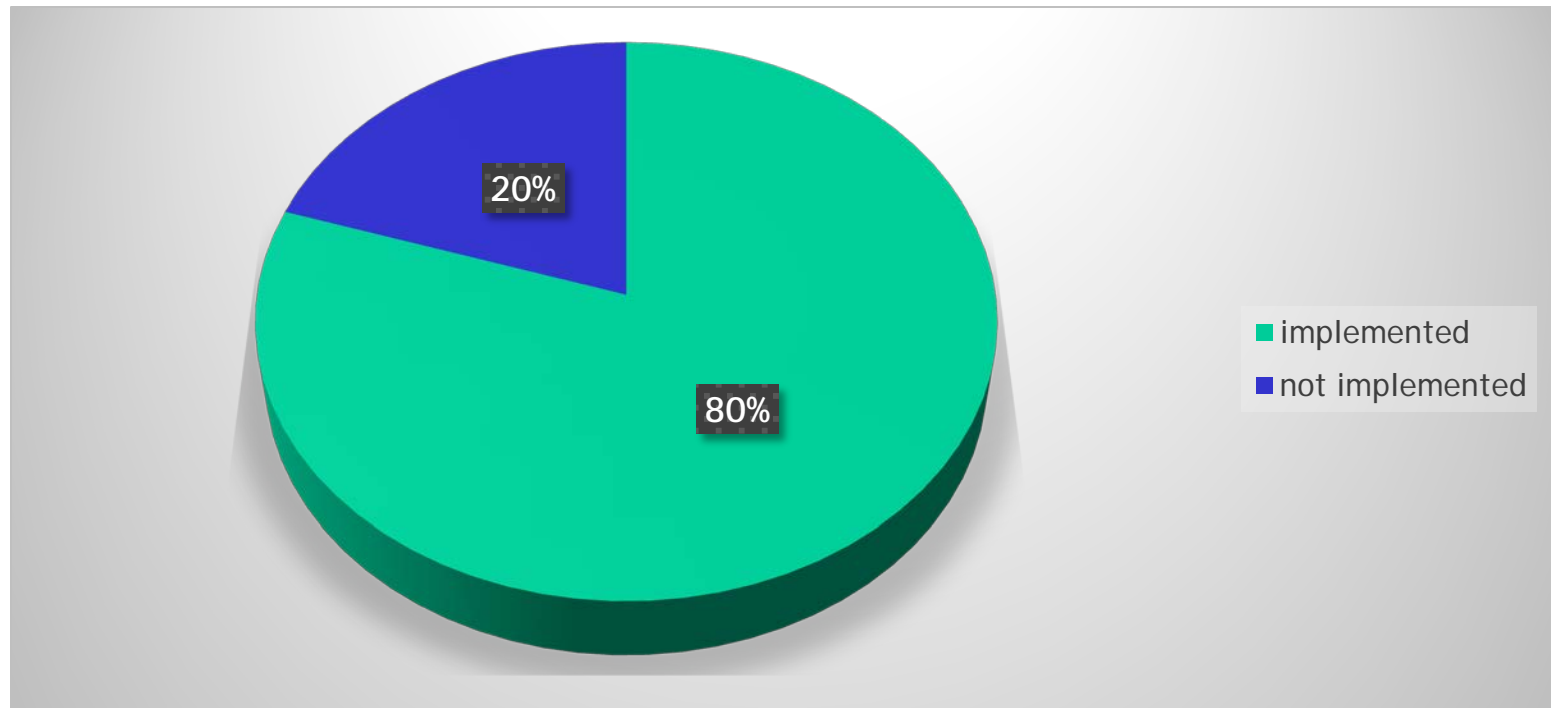
Romania

Slovakia

Slovenia

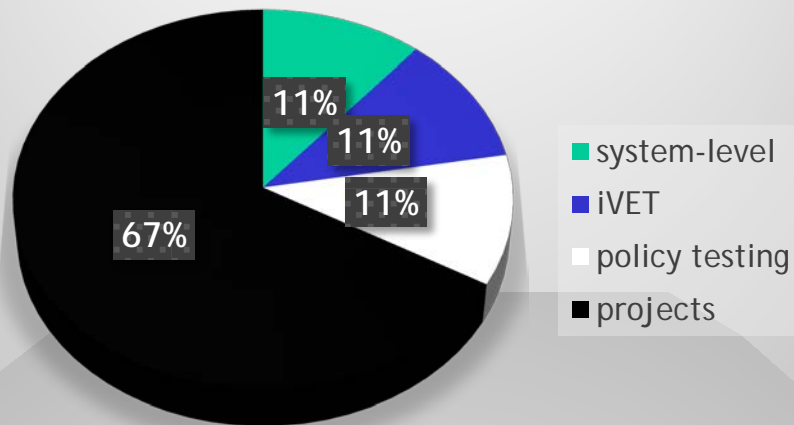
Participating countries

Implementation state-of-play



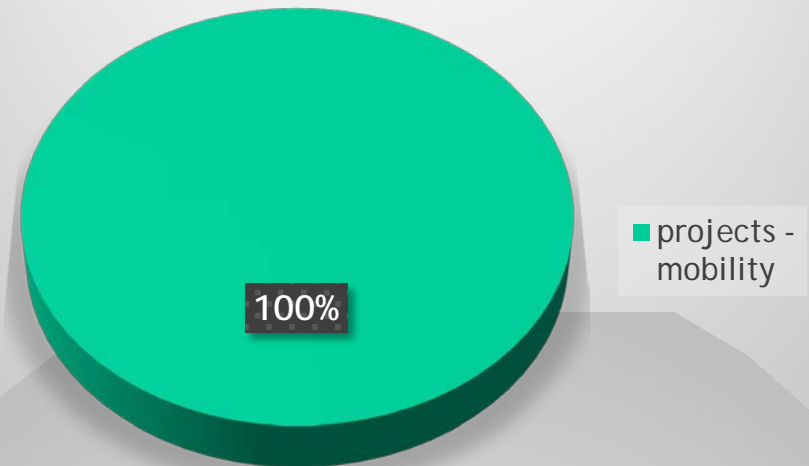
Implemented

What scope?

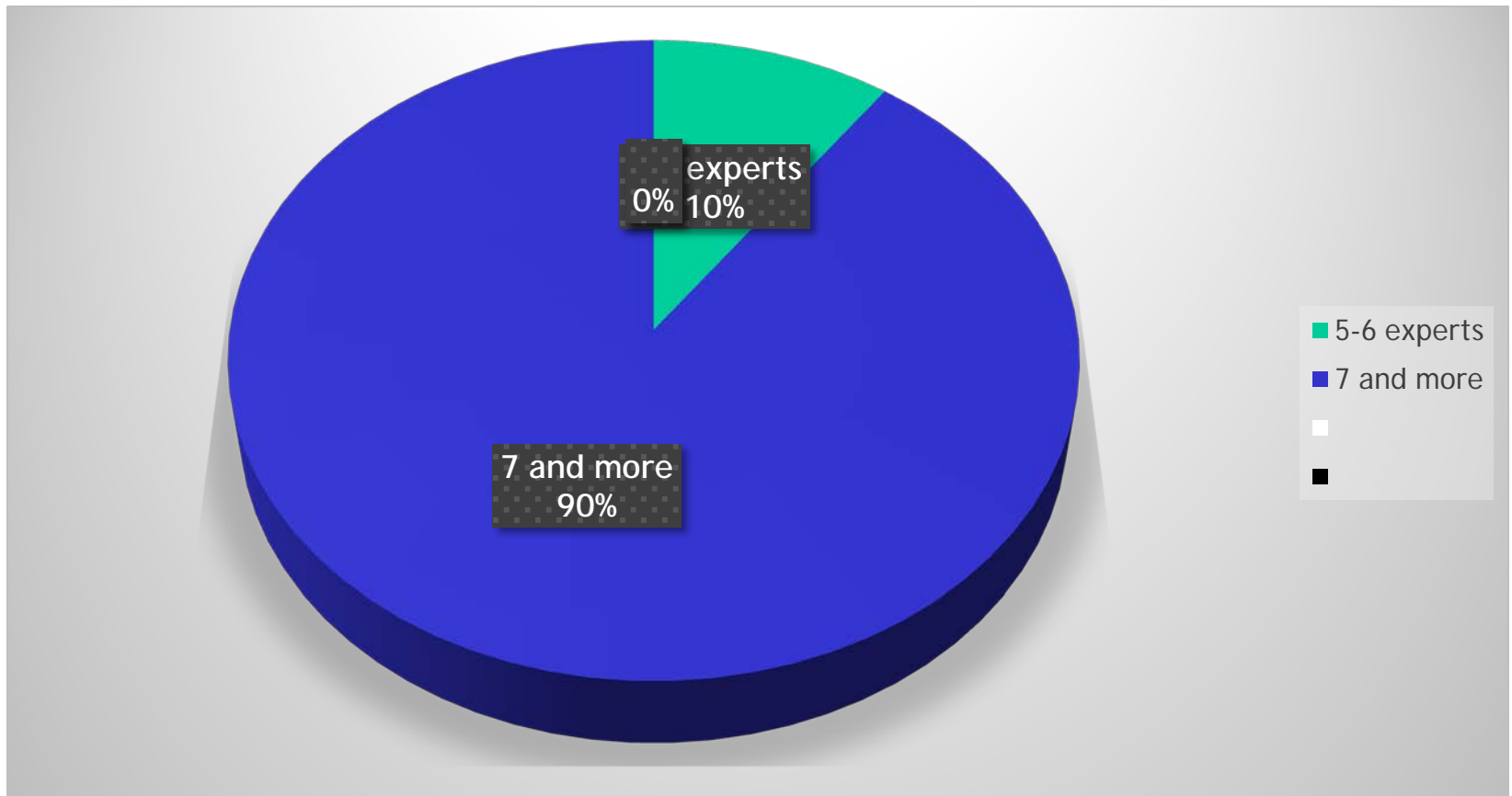


Not implemented

What scope?

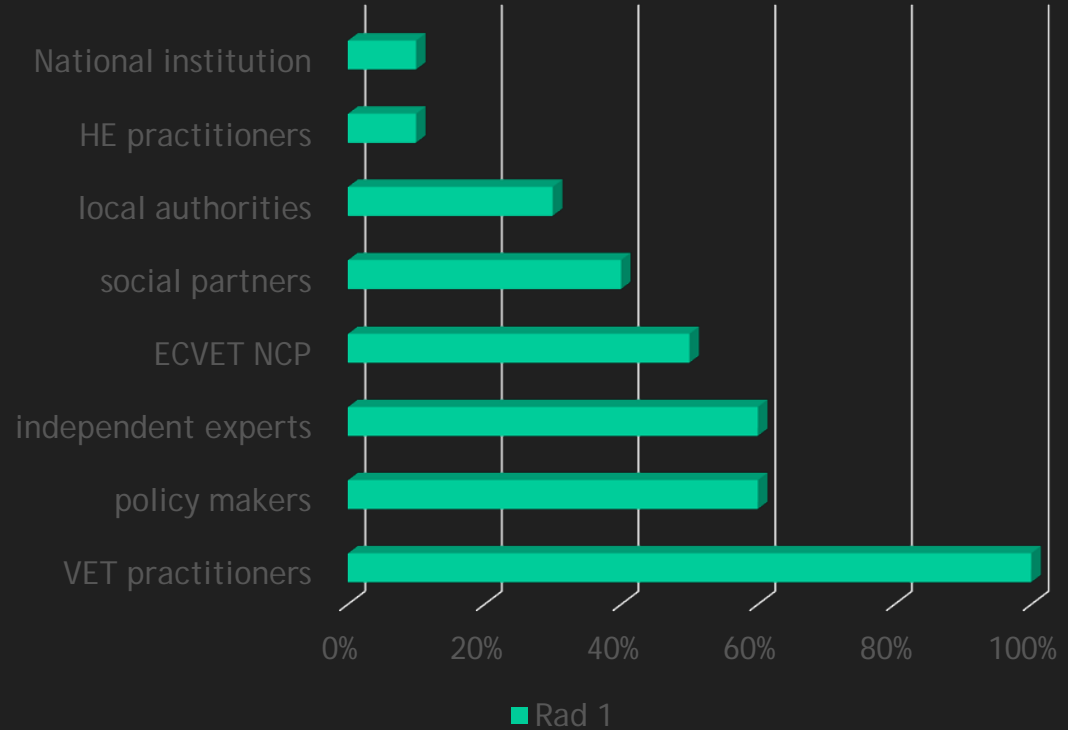


Size of the teams



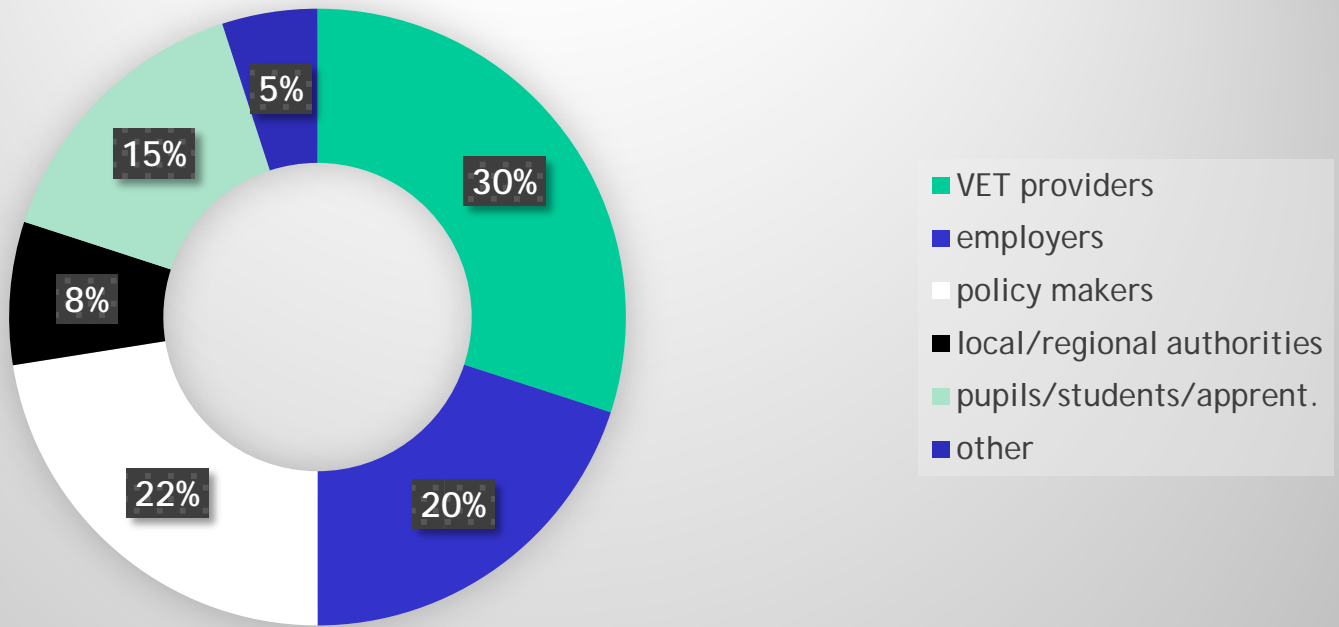
Professional background

Rad 1



Target groups

Summary of answers



Variability of topics

- Learning outcomes (prevalent)
- ECVET documentation
- How to use ECVET
- Assessment/validation
- ECVET and mobility
- Benefits



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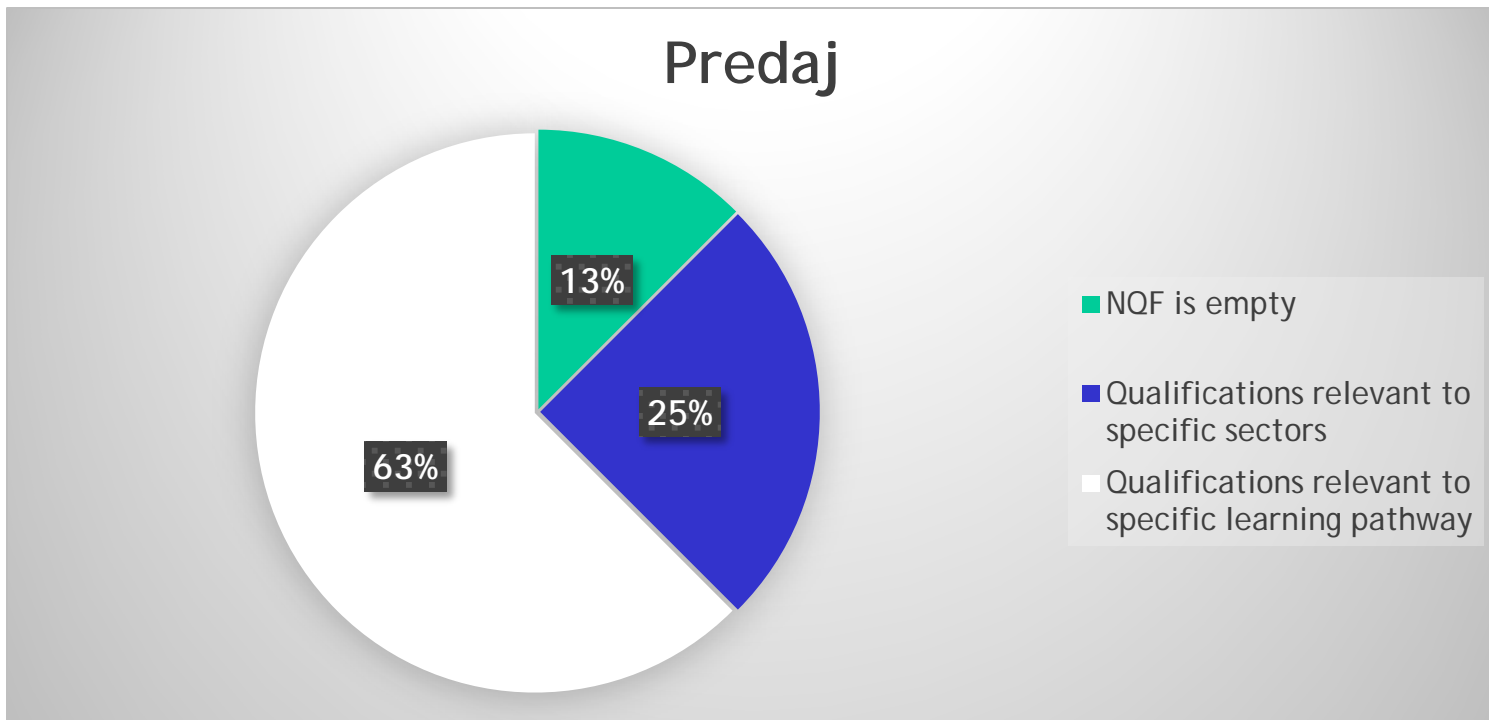




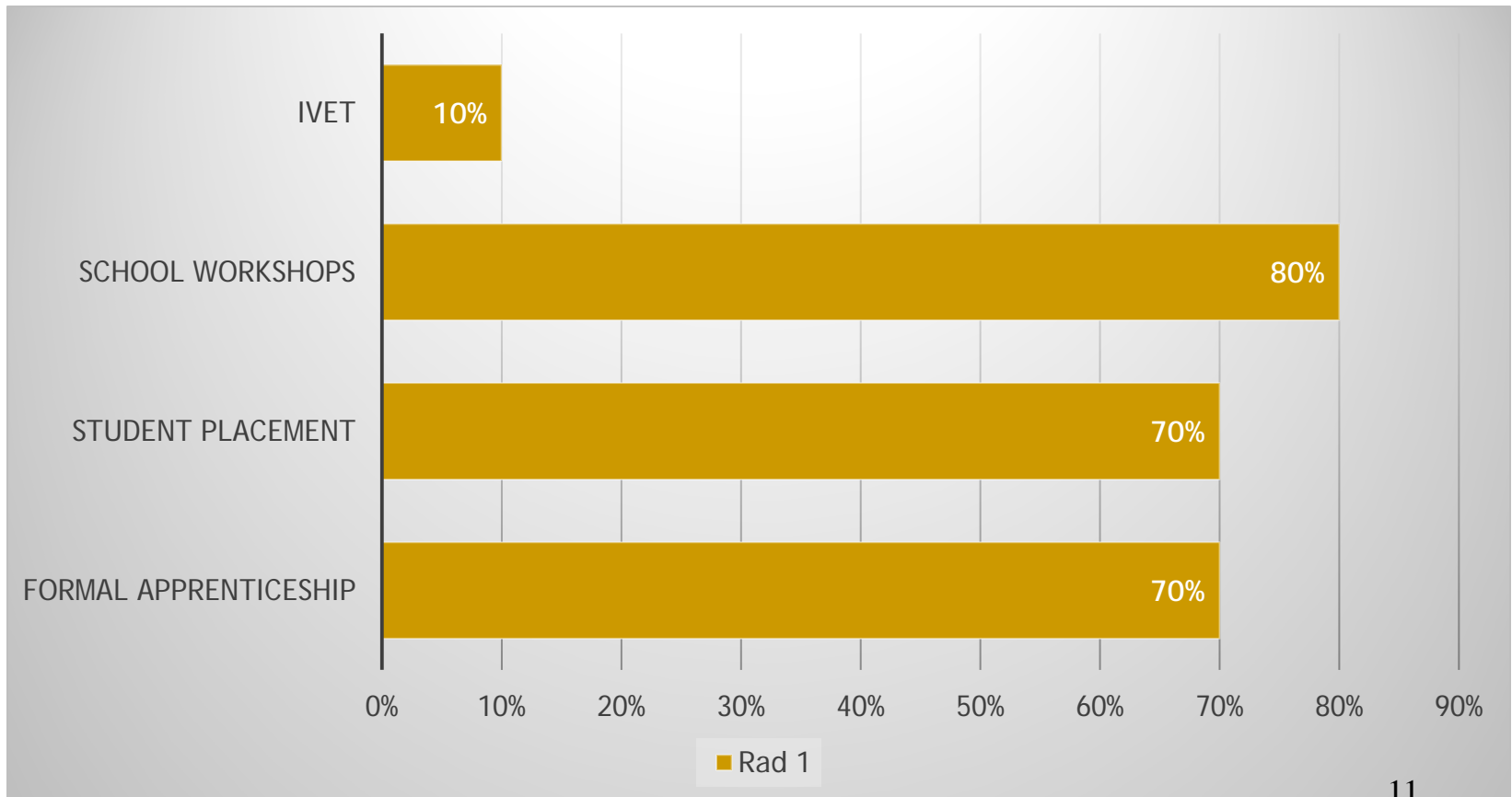
Impact

- 50% „yes“ , 50% „no“
- If yes, then:
- Number of mobility projects using ECVET/recognition

National Qualifications Framework



Types of WBL





Use of learning outcomes

- LOs used in national curricula (70%)
- 80% employers participate on development of LOs

BUT

- Indirectly only (100%)!



Employers and ECVET

- ONLY 1 ECVET team does not know any employer using ECVET, but...
- 50% declares *employers do not possess information* on ECVET and
- Most of employers use *only Europass*



Employers and projects

- 80% participate on the transnational projects
- 87,5% as hosting organisation... And assess the pupil´s/apprentice´s achievements
- 22,2% use Europass (or similar document)
- 55,6% use LOs principle
- 66,7% apply (in-company) validation methods

STRANGE ENOUGH! Because...

- 50% participate on describing of LOs
BUT AGAIN
- 83,3% indirectly
- 40% are not aware of the projects





Conclusions...

- WBL becomes desirable (and prevalent) form of VET;
- Employers are inherent part of VET;
- They are experienced - either in formulation of competences or assessment their employees;
- ECVET is pragmatical way how to „unify“ mutual understanding of basically the same processes.



www.erasmusplus.sk

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Thank you
for your
attention

