

Successes and challenges of the first national consortium in Slovakia

Using ECVET elements in geographical mobility

Bratislava, 9.-10.10.2017



Erasmus+



1st National Consortium of VET schools

1. National consortium in Slovakia: *Erasmus + Turiec*, since 2013
 - ▶ Coordinator: K.A.B.A. Slovensko and 3 VET schools:
 - ▶ Business Academy Martin / Obchodná Akadémia Martin
 - ▶ Secondary Technical School in Martin / Stredná Priemyselná Škola v Martine
 - ▶ Secondary vocational school of trade and services in Martin / Stredná odborná škola Obchodu a Služieb v Martine



National consortium

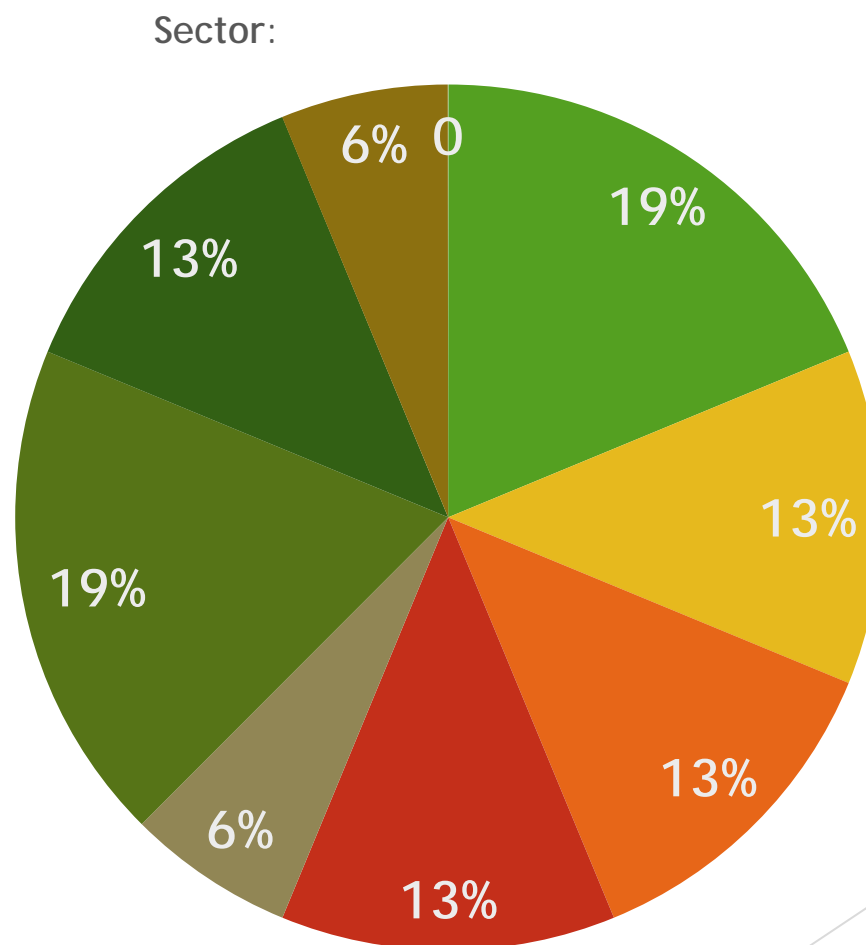


- ▶ Sending annually:
- ▶ 100 VET students in 9 groups
- ▶ 12-15 teachers/staff mobilities



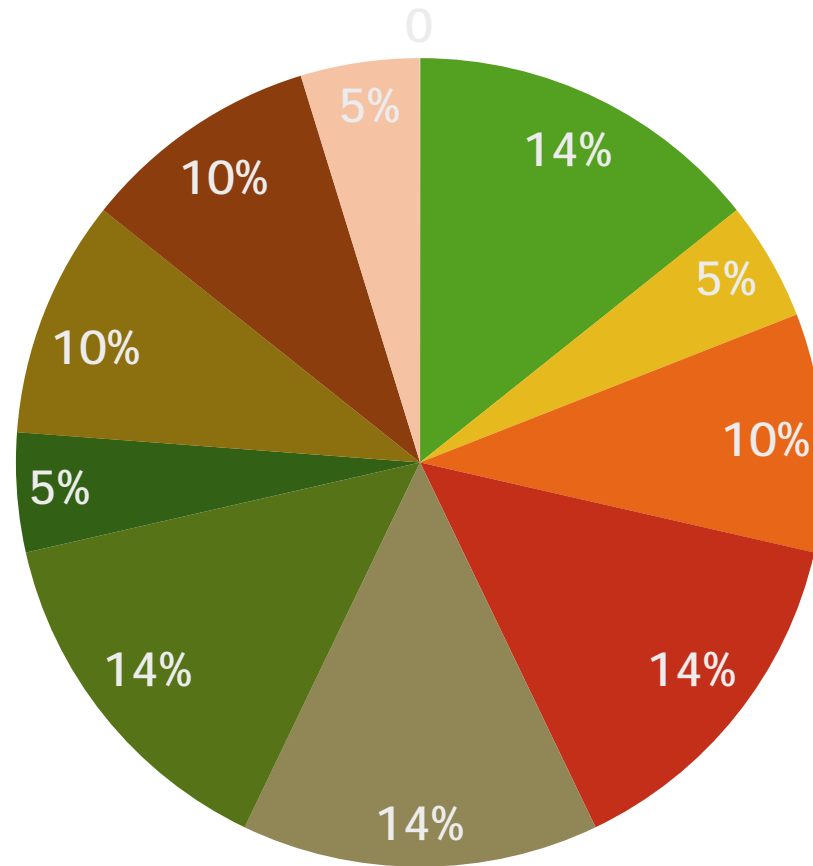
What do local companies expect?

- ▶ 17 local companies and organizations
- ▶ Jan 2017



The qualifications are required in your organization?

- Chef/cook
- Carpenter
- Receptionist
- Waiter
- Motor mechanic
- CNC mechanic, CNC operator
- Travel agent
- Electrician technic
- Shop assistant
- We train our employees



Responses from companies

- ▶ The satisfaction with the quality of pupils and graduates of the VET schools in region Turiec

53% low satisfaction

47% high satisfaction

- ▶ Is there an adequate number of qualified and suitable employees on the current labor market?

18% Yes

82% No

- ▶ Do you consider it beneficial that students of secondary vocational schools have the opportunity to take an internship abroad?

75% Yes

0% No

25% Don't know/ No opinion

- ▶ Is your company / organization interested in cooperating with secondary vocational schools to improve the quality of vocational training provided?

70% Yes

30% No




What are students / graduates of secondary vocational schools lacking?



ECVET elements

- ▶ 4 year experience with ERASMUS+ programme
- ▶ 1st year: project implementation without ECVET elements
- ▶ 2nd year: first experience with implementation ECVET elements in our mobilities (MoU, learning agreements, assessment forms, defining learning outcomes).
 - ▶ complicated, new for us, schools and also partners, learning aspects, procedures, partner tasks, comparisons
- ▶ 3rd year to present:
 - ▶ comparing of qualifications within project partners and mobility content/program proposal
 - ▶ ECVET MoU, Quality commitment
 - ▶ creation of learning outcomes and learning units
 - ▶ Learning agreement, the process of evaluation and validation (receiving, sending organization)
 - ▶ Forms: Monitoring, Assessment, Final evaluation
 - ▶ Europass mobility, Certificate
- ▶ Our ECVET expert: Mgr. Dušana Lajčiaková



  		6355 M služby v cestovnom ruchu	Úroveň NKR/EQF	4/4
Názov odboru Pracovník cestovnej kancelárie/agentúry		Priprava, organizovanie, finančné a technické zabezpečovanie zájazdov		
Názov príslušnej kvalifikácie: Očakávané učebné výsledky:		Zručnosti: Žiak je schopný:		
Vedomosti: Žiak: <ul style="list-style-type: none"> - Prácu v softvéri CK/CA - Ovláda princípy komunikácie so zákazníkmi - Vie vymenovať rôzne typy turistiky - Vymenovať základné typy zájazdov - Uvieť špecifické formy cestovného ruchu - Charakterizovať špecifické formy cestovného ruchu - Zabezpečiť teoretické zásady hotovostných zájazdov 		Žiak <ul style="list-style-type: none"> - Spracováva požadované informácie - Spracováva cenové kalkulácie - Ponúka a predáva ponuku CK/CA - Pripravuje ponuky služieb pre zákazníkov - Pripravuje zmluvy so zákazníkmi - Dopĺňa databázu potenciálnych i existujúcich zákazníkov - Vyhľadáva informácie po potrebe zákazníkov - Zabezpečí ubytovacie, stravovacie, dopravné služby pre zákazníkov 		
		Schopnosti/Spôsobilosti/Kompetencie: Žiak je schopný: <ul style="list-style-type: none"> - Vytvoriť vhodnú ponuku pre zákazníka s ohľadom na jeho špecifické požiadavky - Odporučiť zákaznikom služby - V spolupráci so zákaznikom naplánovať individuálny poznávací zájazd s ohľadom na ponúkané služby CK/CA - Komunikovať so zákazníkmi - Predkladať vlastné odporúčania a riešenia v danej oblasti - Pracovať samostatne - Pracovať zodpovedne - Konat a rozhodovať sa v súlade s BOZP 		



ECVET Elements - what helped?

- ▶ Communication with NA (SAAIC), experts, partners
- ▶ Online tools: qualification frameworks (national, european),
- ▶ Web: kvalifikacie.sk, narodnikvalifikace.cz, www.cityandguilds.com



Qualification:	Logistics	NQF/EQF	4/4
Learning unit	Six sigma methodology		
Learning outcomes that the learning unit contains			
Knowledge:	Skills:	Competences:	
Student knows: <ul style="list-style-type: none"> - what six sigma means, basic characteristics and examples of use in practice - introduce six sigma methodology - to list process flows - to name the differences between local, national and European operations - characterize project charter - explain what the implementation plan means 	Students is able to do: <ul style="list-style-type: none"> - collect the required data - process the collected data - enter data and works with it in six sigma - create a process map for local, national and European operations - develop a project charter - develop an implementation plan 	Student: <ul style="list-style-type: none"> - work independently - make suggestions and recommendations - compare process map for local, national and European operations - design project charter - design implementation plan 	



Learning Unit - Sample



Description of learning outcomes:

During the mobility, the student will acquire the following additional knowledge and skills:

- Enhance vocational vocabulary in English
- ability to work in a team
- compare the differences of the cultural environment
- acquire the ability to work in an unknown environment
- self-evaluation
- work on ucetzrucnosti.sk
- orientation in a foreign environment

1. – 10. day

- The student acquires the necessary theoretical basis and obtains information in the area
- Student will attend vocational training focused on the development of knowledge, skills and competencies. Students will be given outlines of a start-up business for the sale and distribution of a real local specialty product with a limited shelf life. Start-up capital and company assets will be defined. In addition, contact company details of potential/active local, national and European clients will be provided
- Software: ASDN – Agile Supply Demand Networks, Microsoft Office
- The outcomes of this project allow for variation in student prior knowledge
- Students will work in small company groups with teacher led and collaborative cooperation sessions

The student is able to cope with the guidance and supervision of the mentor:

Work with six sigma methodology.

Expected length:

Total 60 hours (10 days)

Evaluation and assessment of Learning outcomes:

Evaluation

- Interim and final evaluation
- The student is able to perform the assigned tasks individually by a mentor, who then evaluates or has fulfilled or failed his student

Monitorovanie and mentoring

- The monitoring will be recorded in the prepared monitoring form and carried out by the mentor at the organization.

Assessment

- Assessment form, final assessment
- the evaluation will be recorded in a separate evaluation form that respects the information given in the section devoted to the output of the training unit

Assessment criteria:

- Gather and process data
- Develop a project charter
- Create a process map for local, national and European operations
- Develop an implementation plan
- Introduce six sigma methodology

Student must achieve at least 4 of the evaluation criteria above

Home organisation recognize/ doesn't recognize passing a practice abroad

Self-evaluation

- self-assessment by the student through ucetzrucnosti.sk

Learning Units 2016

School: Qualifications	Learning Unit(s)
VET school trade and services, qualifications: chef, waiter, confectioner	Services at the hotel's restaurant
	Preparation of traditional Czech cuisine cakes
Business academy, qualification: Accountant	Law and related documents
	Accounting software „POHODA“
	Library services
Business academy, qualification Travel agent	Preparation, organization, financial and technical aspects of tours
Business academy, qualification: Tourist information center worker	Provision of information services and correspondence
Business academy, qualification: Receptionist in hotel	Servicing the hotel booking system
Business academy, qualification: Businessman/ Self employed	The basic principles of business in the UK
Technical school, qualification: IT specialist	Python programming language
Technical school, qualification: logistic	Six sigma methodology
VET school trade and services, qualification: Receptionist in hotel	Offer and sale of hotel equipment services and management of the required agenda
VET school trade and services, qualification: hairdresser	New Hair Cutting Techniques
	Hair preparation, dyeing and bleaching
VET school trade and services: beautician	Performing surface cleaning, skinning and skin softening
	Performing deep cleansing of the skin
	Application of facial masks and wraps
Technical school, qualification: Mechatronics	Robotics

Experience with implementation of ECVET

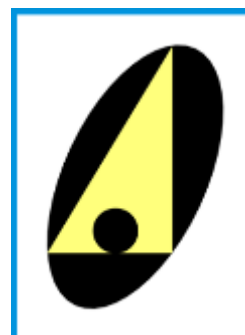
- ▶ Learn and then explain partners differences: mobility with and without ECVET
- ▶ Define learning unit, evaluation criteria, responsible mentor/tutor
- ▶ Challenge: consistency and respecting rules (according to MoU, LA, Learning unit)
- ▶ Change in thinking: from lots of different things and hourly program and aspects (to see, to hear, to try ...) to focus on 1 or 2 things in depth -> learning unit(s)
- ▶ Change: Instead communicating with Projects managed or coordinator of partner - necessary involvement of professional teachers (on both sides)
- ▶ By using ECVET and setting criteria and methods of evaluation for recognition of mobility by sending school - change in attitude of teachers: not „just a trip/vacation“ but real learning and development
- ▶ From Hosting: found minor differences in implementation of ECVET in practice



National consortium



- ▶ Hosting:
- ▶ 30 students
- ▶ 5 teachers



- ▶ Sending:
- ▶ 100 students
- ▶ 20 teachers



Intermediary organisation



- ▶ For sending organisation - important to have, but have to CHOOSE correctly
 - ▶ Finding good hosting company (receiving organisation), handle administration
 - ▶ Problem solving, assistance

Intermediary organisation - upgrade Hosting consortium



Sending and hosting Extras

- ▶ Preparation of participants (Applications and Interview in English)
- ▶ Language and culture preparation
- ▶ „Bilan de compétences“ course (high satisfaction):
 - ▶ Orientation on the labour market
 - ▶ Personality tests, dream job
 - ▶ Individual interview with counsellor
 - ▶ Visions and setting goals
- ▶ Online tool: Skills Account (used by all participants)
 - ▶ Monitoring
 - ▶ „Diary“ of experiences
 - ▶ Skills and competencies, upload photos from workplace
 - ▶ Satisfaction questionnaire
 - ▶ Future: ECVET elements - evaluation of tutor and recognition
- ▶ Long term satisfaction with mobility: „Excelent“ >85%

Erasmus+ Účet zručností

Domov > Pridať obsah

Vytvorit Záznam

Datum

Date
05.10.2017
E.g., 05.10.2017

Dátum pre deň zápisu záznamu.

Title *

Ako som sa dnes cítil/a *

Popis dňa

Naučil(a) som sa nové postupy, metódy a techniky práce

Naučil(a) som sa nové slovičko/a

Spoznal(a) som nových ľudí (alebo nový kultúrny zvyk)

Vystupoval(a) / prezentoval(a) som pred skupinou

Jednal(a) som / obsluhoval(a) som zákazníka

Nič som sa nenaučil(a), lebo... (popíšte!)

Získal(a) som inú novú zručnosť, kompetenciu, či skúsenosť

Priložený obrázok

Vybrať súbor | Nie je vybratý žiadny súbor | Nahrať

Súbory musia mať menej ako 5 MB.
Povolené typy súborov: jpg jpeg

Thank you!

- ▶ K.A.B.A. Slovensko, Komenského 19, Martin
- ▶ Mgr. Martin Kubiš, martin.kubis@kabask.sk
- ▶ Team K.A.B.A.Slovensko

