

Extending and reinforcing good practice in teacher development

Project summary



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Gabriela Pleschová, University of Economics, Bratislava

- **6 partner institutions:**
University of Economics (EUBA, coordinating partner), Masaryk University (MUNI), Lund, Tartu, SEDA and CEU
- Grant scheme: Erasmus+ Strategic partnerships (K2)
- Project duration: 3 years (1 September 2016 – 31 August 2019)
- Approved project budget: **€283,265**

Key data about the project

- Establish the concept of professional development for HE teachers more firmly in CEE
- Achieve support from stakeholders for the need of offering professional development for university teachers, particularly at EUBA and MUNI
- Contribute to scholarly knowledge about what makes professional development programs achieve their outcomes and how to overcome factors that hinder transfer of knowledge

Project aims

1. design an ED program for PhD. students at EUBA and MUNI: two-semester course (8-day face-to-face component+an online component)
2. pilot the program in two consecutive years for two cohorts of participants from EUBA and MUNI: 35-45 PhD. participants altogether (face-to-face component will be held in Bratislava in early September 2017 and in Brno in 2018)
3. evaluate the program outcomes

Project activities

4. assess the factors that support/limit the transfer of knowledge and skills from the course to teachers' pedagogic practice

5. design a training program for future teacher developers

6. implement this program for 6-10 participants (5-day face-face training program, in Budapest)

Project activities (continued)

1. Curriculum of a new ED course
2. Evaluation of the course outcomes at the individual level
3. and at higher levels
4. A comparative study of two programs for HE teachers and their outcomes
5. A book containing case studies into changing student learning- reports from course participants
6. Curriculum of a program for future course leaders (teacher developers)

Project outcomes

gabriela.pleschova@euba.sk