

TRANSNATIONAL COOPERATION ACTIVITIES (TCA)

Training seminar on impact and dissemination for strategic partnerships

Toolbox & Good Practices for impact and dissemination of projects

Type of resource	Name of the resource	Short description of the resource	Where to find the resource?
Handbooks and guidelines	“Le suivi-évaluation d’un projet Erasmus +: au-delà des résultats, le suivi des changements/ Un petit guide”	<p>This tool has been developed by F3E as part of an Erasmus+ partnership project entitled “Préparer les métiers de demain en milieu rural” coordinated par l’Union Nationale des Maisons Familiales Rurales d’Education et d’Orientation.</p> <p>This guide provides an innovative approach (“changed-oriented approaches”) to reflect about the changes produced within the project. Change-oriented approaches are a set of tools and methods for planning, monitoring and evaluating actions to accompany change processes.</p>	<ul style="list-style-type: none"> ➤ Guide (FR): www.bfc-international.org/IMG/pdf/guide_cg_t_erasmus_final_janvier17.pdf ➤ Video (EN): https://dev.mwm-webdesign.com/f3e/boite-a-outils/
Handbooks and guidelines	“Impact+ Exercise”	The UK Erasmus+ national agency (ECORYS) has developed the Impact+ Exercise to help applicants and projects think about what their impact could be and how to measure it.	<ul style="list-style-type: none"> ➤ https://www.erasmusplus.org.uk/impact-assessment-resources ➤ https://www.youtube.com/watch?v=vwPu01OIsn0&feature=youtu.be
Handbooks and guidelines	“Impact tool”	The Dutch Erasmus+ national agency (NUFFIC) developed an impact tool to reflect on the expected outputs and outcomes of the project.	<ul style="list-style-type: none"> ➤ https://eu.daad.de/medien/eu.daad.de.2016/dokumente/service/tca/1.4_petra_de_greeve_na_nuffic_nl_impact_tool_clean.pdf
Handbooks and guidelines	“Dissemination and impact in Erasmus+ school projects”	This practical handbook produced by the French Erasmus+ national agency aims at providing support on impact and dissemination issues to Erasmus + school projects coordinators.	<ul style="list-style-type: none"> ➤ In french : http://www.agence-erasmus.fr/docs/2311_guide_impact_projets_sco.pdf ➤ In english : http://www.agence-erasmus.fr/docs/2351_diffusion_impact-en-web-2.pdf

Handbooks and guidelines	“Dissemination and impact of Erasmus + partnership projects in the field of higher education”	This practical handbook produced by the French Erasmus+ national agency aims to support higher education institutions in the development and implementation of plans for dissemination, exploitation of results and assessment of their projects’ impact, from the application stage onwards.	<ul style="list-style-type: none"> ➤ In french : http://www.agence-erasmus.fr/docs/2671_guide_diffusion_impact_fr.pdf ➤ In english : http://www.agence-erasmus.fr/docs/2689_guide_anglais_en.pdf
Handbooks and guidelines	« Handbuch : Projektergebnisse und Produkte der Strategischen Partnerschaften erfolgreich verbreiten und nutzen »	This handbook produced by the German Erasmus+ national agency (BIBB) aims at providing support to strategic partnership projects coordinators for a successful dissemination and exploitation of results.	<ul style="list-style-type: none"> ➤ In german : https://www.na-bibb.de/service/publikationen/publikationsdetails/wk/anzeigen/artikel/erasmus-projektergebnisse-der-strategischen-partnerschaften-erfolgreich-verbreiten-und-nutzen/ ➤ In french (translated version of the BIBB’s handbook): https://www.erasmusplus.fr/penelope/beneficiaire/52/partenariats-enseignement-et-formation-professionnels-2017
Handbooks and guidelines	“Handbook for dissemination, exploitation and sustainability of educational projects”	This handbook, developed as part of LLP partnership project entitled “DiVa”, provides guidelines of how to reach good dissemination, exploitation and sustainability results of educational projects.	<ul style="list-style-type: none"> ➤ https://www.aidlearn.pt/fls/doc/proj/diva_handbook.pdf
Handbooks and guidelines	“Dissemination and exploitation of results: a practical guide for beneficiaries”	This document, produced by the European Commission, is an extract of the Erasmus + programme guide 2018.	<ul style="list-style-type: none"> ➤ https://ec.europa.eu/programmes/erasmus-plus/programme-guide/annexes/annex-ii_en
Handbooks and guidelines	“Strategic Partnerships - Funding for education, training and youth projects: Erasmus+”	This brochure, produced by the European Commission, is a start-up guide to strategic partnerships. It provides basic information on who can apply, where, how and when, some hints on do’s and don’ts, and some concrete real-life examples. It sets out the four award criteria that are used to assess partnership proposals.	<ul style="list-style-type: none"> ➤ https://publications.europa.eu/en/publication-detail/-/publication/7c83c56b-68e8-11e5-9317-01aa75ed71a1
Handbooks and guidelines	“Erasmus +: a practical guide for school leaders”	This guide, produced by the European Commission, is for school leaders (head teachers, school principals, team leaders, coordinators, etc.) who want to know more about possibilities of the Erasmus+ in the education field. It demonstrates the school benefits of the Erasmus+ participation and the advantages of using eTwinning platform.	<ul style="list-style-type: none"> ➤ http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus/files/library/school-leaders-guide_en.pdf

Handbooks and guidelines	<p>“Dissemination and Impact: How to share and recognise results”</p> <p>“Dissemination: How to share project results with the wider community”</p>	These two documents, produced by the Irish Erasmus + national agency (Leargas), provide key elements on impact and dissemination issues	<ul style="list-style-type: none"> ➤ http://www.leargas.ie/wp-content/uploads/2017/05/Dissemination-and-Impact-1.pdf ➤ https://www.leargas.ie/wp-content/uploads/2016/02/Dissemination-How-to-share-results-with-wider-community-Forum-presentation.pdf
Handbooks and guidelines	“Impact assessment training”	The Education, Culture and Audiovisual Executive Agency (EACEA) and the "Strategy and Quality" working group of the Euroguidance network proposed a training and reflection session on impact assessment during the Euroguidance study days from 5 to 7 April 2016 in Prague.	➤ https://www.euroguidance-france.org/mesure-de-limpact-activites-champ-de-lorientation/
Handbooks and guidelines	“Auxiliary tables of indicators and data sources for measuring projects’ impacts and outcomes (examples)”	The tables and proposed impacts and outcomes, indicators and data sources were adapted for the purpose of the TCA “Training seminar on impact and dissemination for strategic partnerships” (Bordeaux, 21st - 23rd March 2018). The main purpose of the tables is to give insights to the beneficiaries on different areas of projects’ impacts and outcomes, as well as on indicators and possible data sources for evaluating the possible impacts to the beneficiaries.	➤ http://mobilnost.hr/cms_files/2018/10/1539260891_tca-auxiliary-tables-impact-outcomes-pdf.pdf
Studies and research results	“European cooperation in education and training: added value and impact »	The sixth edition of “Les Notes de l’Observatoire Erasmus +” highlights the strategic partnerships study’s key results with figures and a detailed analysis of the main impacts on the public populations, the organisations and the opening up of stakeholders.	➤ https://www.agence-erasmus.fr/docs/2601_observatoire_n6_en.pdf
Studies and research results	“Impact Evaluation of Erasmus+ mobility”	This seventh edition of “Les notes de l’Observatoire Erasmus +” is the result of the dynamic of collective production on Erasmus + mobility impact evaluation supported by the French Erasmus+ national agency. Definition of 20 key indicators to measure mobility impacts on learners, professionals and organisations.	<ul style="list-style-type: none"> ➤ In french: https://www.agence-erasmus.fr/docs/2659_observatoire_7.pdf ➤ In english : https://www.agence-erasmus.fr/docs/2660_observatoire_7_anglais.pdf
Studies and research results	“Towards Internationalisation of Education – Participation of the Republic of Croatia in the Lifelong Learning Programme”	This publication, produced by the Croatian Erasmus+ national Agency, for the first time offers an overview of an evidence-based insight into the internationalisation of education in Croatia. The publication is the result of a joint project of the Agency for Mobility and EU Programmes and the Ministry of Science and Education and its main objective was to assess the	➤ http://mobilnost.hr/cms_files/2017/09/1506610581_llp-impact-study-croatia-final.pdf

		impact of the European Union programmes on participating organisations and its educational and non-educational staff.	
Visibility	“Erasmus+ Project Results Platform” (E+PRP)	The Erasmus+ Project Results Platform is the European Commission’s database for the Erasmus + programme. It contains descriptions of all projects funded under the programme, including contact information for the organisations involved. It also contains results for projects that have ended, including links to websites. Success stories, or projects that have had exceptional results in terms of policy relevance, communication potential, impact or design, are highlighted on the platform.	➤ http://ec.europa.eu/programmes/erasmus-plus/projects/
Visibility	“Electronic Platform for Adult Learning in Europe” (EPALE)	EPALE is a multilingual open membership community for teachers, trainers, researchers, academics, policy makers and anyone else with a professional role in adult learning across Europe. EPALE is an initiative of the Directorate-General for Education, Youth, Sport and Culture of the European Commission. It is set up around the sharing of content related to adult learning, including news, blog posts, resources, and events.	➤ https://ec.europa.eu/epale/en