

Application Programme Erasmus+ Action Type KA154-YOU - Youth participation activities Call 2022 Round Round 1



EN 1 / 19



Table of contents

Context4	
Applicant organisation5	
Partner organisations5	
Project Summary6	
Summary of Participating Organisations6	
Summary of Activities and Participants6	
Budget Summary	
Budget Summary per Activity Type7	
Budget Summary per Activity7	
Participating Organisations 8	
Partner Organisations	
Project Rationale10	
Aims	0
Target Group10	0
Expected impact10	0
Topic10	0
Project Details1	1
Description of the activities1	1
Project Design12	2
Non-formal learning12	2
Preparation, support and follow-up12	2
Recognition of learning outcomes	2
Participant with fewer opportunities12	2
Environmental friendly practices	2
Project Management	3
Evaluation13	3
Sustainability of the results	
Dissemination of project results1	3
Project Budget	4
Project Costs	4
Exceptional Costs12	4
Inclusion support for participants12	
Erasmus+ Youth Quality Standards1	
Annexes	
Checklist	





EN 3/19



Context

Project Title

01/06/2022

For further details about the available Erasmus+ National Agencies, please consult the following page: We are here to help



EN 4/19



Applicant organisation

OID Legal name Country Region City Website

Partner organisations

OID Legal name Country Region City Website



EN 5 / 19



Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? Please specify from the perspective of youth work practice.

Please provide a translation in English.

What activities do you plan to implement? What is the number and profile of the participants involved?

Please provide a translation in English.

What results and impact do you expect your project to have?

Please provide a translation in English.

Summary of Participating Organisations

Organisation name (Organisation id, Country)

Country of the Organisation

Role of organisation

Type of Organisation

Summary of Activities and Participants

Activity N° of Activities	N° of Participants	Participants with Fewer Opportunities
Total 0	0	0

EN 6 / 19



Budget Summary

Total (EUR) 0,00

Budget Summary per Activity Type

Activity Type

Grant (EUR)

Budget Summary per Activity

Activity Type

Activity id

Grant (EUR)



EN 7 / 19



Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: Organisation Registration System

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Applicant organisation OID	Legal name	Country
Applicant details		
Legal name		7
Country		,
Region		
City		
Website		
Profile		
Is the organisation a public body?	No	
Is the organisation a non-profit?	Yes	
Type of Organisation		
Background and experience		

Please briefly present your organisation/the group.

What are the activities and experience of the organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Please briefly present the group of young people actively involved in the preparation/implementation of the project. Please describe also how the group was created.

	As Applicant		As Partner or	Consortium Member
Action Type	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
No past pa	articipation has been found f	or Organisation ID:		
Newcome	er organisation	Yes		
Less experienced organisation				
First time	applicant	Yes		

EN 8 / 19



Partner Organisations

Partner organisation OID Legal name Country



EN 9 / 19



Project Rationale

In this section, you are asked to explain the aims of your project, what you want to achieve and what are its expected benefits on participants and participating organisations. Make sure to read the questions carefully and address all subquestions.

Aims

Target Group

Expected impact

Topic

Please select up to three topics addressed by your project



EN 10 / 19



Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc. A typical project will include activities that are neither mobility activities nor physical events. These are equally important for the implementation of the project. In the section "Description of activities", such activities should be described along with mobilities and events (if relevant).

In addition to your project activities, are you planning to carry out mobilities and/or events?

Description of the activities

Please describe the activities you will implement in your project. Please describe for each one, at the very least the venue(s), working methods used, aims etc.

Please describe the profile of the young participants that are/will be involved. How have they been or will they be selected? Please also provide information on the age of the participants and how gender balance is ensured

Please provide an estimate of the number of participants that will be involved and reached out through your activities. If you will carry out mobility activities or events, <u>do not</u> include those participants in this estimate.

Will your project also involve other participants such as decision makers/experts/community representatives etc.?

Please describe the role and involvement of the participants in all phases (planning, preparation, implementation of activities and follow-up).

How will the participants cooperate and communicate between them to prepare and follow-up on the activity? How did you choose this channel/these channels of communication?

Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by the participants in the activity?

EN 11 / 19



Project Design

Non-formal learning

What non-formal learning methods will you use in your project? What will you do to be sure that the methods allowing them to learn are of high quality?

Do you foresee to include any virtual component, before, during or after the activity?

Preparation, support and follow-up

How will you prepare the participants before the start of the activity and how will you support them during and after the activity?

What measures will you put in place to ensure the safety and protection of participants?

What activities are foreseen after the end of the project? What type of follow-up do you plan?

Recognition of learning outcomes

How will you support participants to be aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

The Erasmus Programme promotes the use of instruments/certificates like <u>Youthpass</u> or <u>Europass</u>, to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Are you planning to use any national instrument/certificate? If so, please describe which one.

Participant with fewer opportunities

Are you planning to involve participants facing situations that make their participation in the activities more difficult?

Environmental friendly practices

Will you include sustainable and environmental-friendly practices in your activities?

EN 12 / 19



Project Management

In this section we want you to describe several aspects of how you will manage your project and make sure that the participants have a high quality learning outcome. Please read the questions carefully and answer to all sub-questions.

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus+ Youth Quality Standards? You will find the quality standards further down in the application form.

How will you organise the practical and logistical part of the project (e.g. travel, accommodation, insurance, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends?

Are you planning measures to make sure that the results produced are used and beneficial to others beyond the project's lifetime? If yes, which ones?

Dissemination of project results

How will you make your project visible outside your organisation and partner organisations? How will you share its results and success? With whom will you share the results?

How will you involve participants in such activities?

EN 13/19



Project Budget

Project Costs

Applicant's Country

Grant per month (EUR)

Grant per month (EUR)

of Grant months (EUR)

0,00

Exceptional Costs

Description and	Number of participants supported with this cost	Eligible costs	Requested grant
Justification	item	(EUR)	(EUR)

Inclusion support for participants

ID	Number of participants for inclusion	Inclusion support for participants	Description and justification of
טו	support	(EUR)	expenses



EN 14 / 19



Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

I. POLICY PRIORITIES IN THE FIELD OF YOUTH:

Beneficiary organisations should contribute to the overall objectives of the EU Youth Strategy[1] and to the European Youth Goals developed within this frame. They should apply the guiding principles laid down in the EU Youth Strategy.

II. BASIC PRINCIPLES OF THE ERASMUS PROGRAMME:

- <u>Inclusion and diversity:</u> beneficiary organisations must respect the principle of inclusion and diversity in all aspects of their activities. Whenever possible, beneficiary organisations should open their activities to participants from different backgrounds and with diverse abilities, actively engage and involve participants with fewer opportunities.
- <u>Environmental sustainability and responsibility:</u> beneficiary organisations must make efforts to design activities in an environmentally friendly way and promote environmentally sustainable and responsible behaviour among its participants.
- <u>Virtual cooperation</u>, <u>virtual mobility and blended mobility</u>: beneficiary organisations should integrate the use of digital tools and learning methods to complement the physical mobility activities or to improve the cooperation with partner organisations.
- Active participation in the network of Erasmus organisations: beneficiary organisations should seek to become active members of the Erasmus network by taking part in activities organised by the National Agency or other organisations. Experienced Erasmus beneficiaries should share their knowledge with organisations who have no or little experience in the programme, providing them with advice, mentorship or other support. Beneficiary organisations should also encourage their participants to take part in Erasmus community building activities.

III. QUALITY MANAGEMENT

- Responsibility: beneficiary organisations will be responsible for results and quality of the implemented activities, regardless of the involvement of any other organisations or individuals. During the implementation of Erasmus activities, beneficiary organisations must take responsibility for key decisions on all tasks that directly affect the outcomes of the implemented activities, especially in relation to these quality standards. The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the content, quality and results of the implemented activities.
- <u>Transparency:</u> beneficiary organisations may receive advice, assistance or services from other organisations or individuals, as long as it keeps control of the content, quality and results of the implemented activities. If the beneficiary organisations are using the programme funds to pay for such services, rights and obligations of both parties (in particular tasks to be carried out, quality control mechanisms and consequences in case of poor or failed delivery on part of the service provider) must be formally defined and available for review by the National Agency.
- <u>Partnerships:</u> While overall responsibility of the implementation lies within the beneficiary organisations, activities should be planned, implemented and evaluated together with all partner organisations involved. Clear definition of roles, and distribution of tasks should be set-up and agreed.
- Contributions paid by participants: as a form of co-funding, the beneficiary organisation may ask participants in activities for contributions to pay for goods and services necessary for the implementation of those activities. The size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by other service providers chosen by the beneficiary organisation.
- <u>Monitoring and evaluation:</u> beneficiary organisations should put in place adequate plans and procedures to monitor and evaluate the activities, to enable them to assess how they are progressing towards their objectives and whether they have reached them. The monitoring and evaluation outcomes should lead to improvements in the implementation of ongoing or future activities.
- Building capacity and integrating results of the activities in the organisation: beneficiary organisations should take steps to use the results of the implemented activities in their regular activities, to build their capacity and the capacity of their staff.

EN 15 / 19



Gathering and using participants' feedback: beneficiary organisations should encourage the participants to fulfil the standardised participant reports provided by the European Commission, and should make use of the feedback provided by the participants to improve future activities.

IV. QUALITY LEARNING ACTIVITIES

This section sets the minimum standards to follow. Further guidance and tools are available to support the delivery of high quality learning mobility activities, such as the Quality Framework for Learning Mobility.

- Practical arrangements: beneficiary organisations must ensure quality of practical and logistic arrangements
 (travel, accommodation, insurance, safety, visa applications, social security, etc.). If these tasks are delegated to the
 participants or another participating organisation, beneficiary organisations will remain ultimately responsible for
 verifying their provision and quality.
- Health, safety and respect of applicable regulation: all activities must be organised with a high standard of safety and protection for involved participants and must respect all applicable regulation (for example regarding parental consent etc.). The beneficiary organisations must ensure that their participants have appropriate insurance coverage, as defined by the general rules of the Programme and the applicable regulation.
- <u>Selection of participants:</u> participants must be selected through a transparent, fair and inclusive selection procedure.
- <u>Preparation and support of participants:</u> participants must receive appropriate preparation in terms of practical, cultural and safety aspects. They should be fully aware of what is expected from them before, during and after the activity. Adequate guidance and support must be available during all phases of the activities.
- Support to participants with fewer opportunities: beneficiary organisations must ensure fair and equal conditions for all participants, including those facing barriers (such as special learning needs or physical disability).
- <u>Participatory approach:</u> participants should as far as possible be actively involved in all phases of the activities and receive adequate support to do so.
- <u>Participatory methods:</u> activities should be based on participatory methods and offer space for interaction of participants, sharing of ideas, avoiding passive listening and allow them to contribute to the activities with their own knowledge and skills, reversing the traditional roles of outside "experts".
- <u>Linguistic support:</u> beneficiary organisations must ensure appropriate language training, adapted to the needs of the participants. Where appropriate, the beneficiary organisation should make maximum use of the specific tools and funding provided by the Programme for this purpose.
- <u>Definition and monitoring of learning outcomes:</u> the expected learning outcomes must be clearly defined for each participant or group of participants prior to the activity. Where relevant, participants should be involved in the identification of the expected learning outcomes. Progress in the learning process should be monitored and adequate support should be provided to participants in this regard.
- <u>Identification and recognition of learning outcomes:</u> non-formal and informal learning outcomes gained by participants in the activities should be identified and documented, in particular through EU level recognition tools such as Youthpass. Youthpass is a tool to support validation of non-formal and informal learning outcomes. It is a part of the European Commission's strategy to foster the recognition of non-formal learning. <u>Youthpass</u>

V. Sharing results and knowledge about the programme

- <u>Sharing results within the organisation:</u> beneficiary organisations should make their participation in the Erasmus programme widely known within the organisation and create opportunities for participants to share their mobility experience with their peers.
- Sharing results with other organisations and the public: beneficiary organisations should share the results of their activities with other organisations and the public.
- <u>Publicly acknowledging European Union funding:</u> beneficiary organisations should make their participation in the Erasmus programme known in their community and in the wider public. Beneficiary organisations must also inform all participants about the source of the fund.

EN 16 / 19



Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative, and attach it here.

File Name	File Size (kB)
Total Size (kB)	0

Timetable

Please attach the timetables for the project activities using the template provided

File Name	File Size (kB)
Total Size (kB)	0

Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	0

EN 17 / 19



-		_ 1		ist
n	Δ	$oldsymbol{\cap}$	4	шет
ш	v	v	$\mathbf{A}\mathbf{A}$	

Before submitting your application form to the National Agency, please make sure that:
☐ It fulfills the eligibility criteria listed in the Programme Guide.
☐ All relevant fields in the application form have been completed.
☐ I have read the above Erasmus+ Youth quality standards
\Box You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:

Protection of Personal Data

Please read our privacy statement to understand how we process and protect your personal data

Please also keep in mind the following:

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: Organisation Registration System

EN 18/19



Submission History

Version	Submission time	Submitted by	Submission ID	Submission status
---------	-----------------	--------------	---------------	-------------------



EN 19 / 19