



**“LET’S TALK ABOUT THE ECHE”**

**TCA SEMINAR**

31 May - 2 June 2023 | The Hague, the Netherlands

# Program

## 1. a 2. dňa

### TCA "Let's talk about the ECHE"

31 May - 2 June 2023 | The Hague Marriott Hotel, the Netherlands

#### DAY 1 | Arrival & introduction | 31 May 2023

Time	Programme item
Until 18.00	Check-in at the hotel and registration for day 1
18.00 – 19.00	<b>Welcome &amp; drinks</b>
19.00 – 21.00	<b>Networking dinner at the restaurant Marriott</b> <ul style="list-style-type: none"> <li>Speed dating &amp; Ice breaking activity</li> </ul>

#### Day 2 | Start & part 1 | 1 June 2023

Time	Programme item
06.30 – 08.30	Breakfast
08.15 – 08.45	Registration for day 2 [1 <sup>st</sup> floor]
08.45 – 09.45	<b>Mapping your ECHE experiences</b> <ul style="list-style-type: none"> <li>Working groups – find the group allocation on page 10-11</li> </ul>
09.45 – 10.00	Change of rooms - <i>Meeting Room: Monet/Gauguin/Dali</i>
10.00 – 10.05	<b>Opening</b> <ul style="list-style-type: none"> <li>Moderator Eliza Popper</li> </ul>
10.05 – 10.10	<b>Welcome by the National Agency Erasmus+ Netherlands</b> <ul style="list-style-type: none"> <li>Petra de Greeve, Team leader Higher Education, National Agency Erasmus+ NL</li> </ul>
10.10 – 10.35	<b>Key note speech: Bringing the ECHE alive</b> <ul style="list-style-type: none"> <li>Madalena Pereira, Senior Policy officer National Agency Erasmus+ NL</li> </ul>
10.35 – 10.55	<b>The ECHE with student eyes</b> <ul style="list-style-type: none"> <li>Juan Rayon Gonzalez, President ESN international</li> </ul>
10.55 – 11.15	Coffee break and change of rooms
11.15 – 12.15	<b>Interactive sessions round 1</b> <ol style="list-style-type: none"> <li>The ECHE in practice: examples of HEIs <i>Meeting Room: Monet/Gauguin/Dali</i></li> <li>Automatic Recognition (AR) and Diploma Supplement (DS) <i>Meeting Room: Van Gogh</i></li> <li>Monitoring the ECHE by the NAs <i>Meeting Room: Vermeer</i></li> <li>The Course Catalogue: how to make it work? <i>Meeting Room: Kandinsky</i></li> <li>Students and the ECHE: what can we learn from each other? <i>Meeting Room: Picasso</i></li> <li>Monitoring inclusion in the frame of the ECHE <i>Meeting Room: Rembrandt</i></li> <li>Mapping your ECHE Experiences <i>Meeting Room: Mondriaan</i></li> </ol>
12.15 – 13.30	Lunch

13.30 – 13.40	<b>Kick-off afternoon programme</b> <ul style="list-style-type: none"> <li>Moderator Eliza Popper</li> </ul>
13.40 – 14.05	<b>The ECTS Course Catalogue: how far have we come?</b> <ul style="list-style-type: none"> <li>Els van der Werf, Dutch Bologna expert</li> </ul>
14.05 – 15.05	<b>Interactive sessions round 2</b> <ol style="list-style-type: none"> <li>The ECHE in practice: examples of HEIs <i>Meeting Room: Rembrandt</i></li> <li>Monitoring the ECHE by NAs <i>Meeting Room: Picasso</i></li> <li>Sharing the Dutch Inclusion scan <i>Meeting Room: Kandinsky</i></li> <li>Working with the grading table in practice <i>Meeting Room: Vermeer</i></li> <li>The ECHE and International mobility KA131 and KA171 <i>Meeting Room: Van Gogh</i></li> <li>Blended mobility <i>Meeting Room: Monet/Gauguin/Dali</i></li> <li>Mapping your ECHE Experiences <i>Meeting Room: Mondriaan</i></li> </ol>
15.05 – 15.30	Coffee break and change of rooms
15.30 – 16.30	<b>Interactive sessions round 3</b> <ol style="list-style-type: none"> <li>Succeeding digitalisation beyond the ECHE principles <i>Meeting Room: Rembrandt</i></li> <li>The ECHE in a broader context <i>Meeting Room: Kandinsky</i></li> <li>Green Erasmus: get inspired <i>Meeting Room: Monet/Gauguin/Dali</i></li> <li>Automatic recognition (AR) and Diploma Supplement (DS) <i>Meeting Room: Picasso</i></li> <li>The ECHE and International mobility KA131 and KA171 <i>Meeting Room: Van Gogh</i></li> <li>Mapping your ECHE Experiences <i>Meeting Room: Mondriaan</i></li> </ol>
16.30 – 16.45	<b>Wrapping up</b> <ul style="list-style-type: none"> <li>Moderator Eliza Popper</li> </ul>
16.45 – 17.30	Drinks in the lobby
17.30 – 18.15	Break (getting ready for the evening programme)
18.15 – 19.00	Walk to dinner location in Scheveningen (or by public transport)
19.00 – 21.30	Networking Dinner at Manta Beach

# Program 3. dňa



EUROPEAN UNION



## Day 3 | Part 2 & wrap up | 2 June 2023

Time	Programme item
06.30 – 09.00	Breakfast <i>[check-out by 12.00 at the latest]</i>
09.00 – 09.30	Registration for day 3
09.30 – 09.45	<b>Opening</b> <ul style="list-style-type: none"><li>Moderator Eliza Popper</li></ul>
09.45 – 10.45	<b>Drafting your ECHE workplan in small groups</b>
10.45 – 11.05	Coffee break and change of rooms
11.05 – 11.30	<b>Panel discussion “The ECHE now and the future”</b> <ul style="list-style-type: none"><li>Robert Wagenaar, Bologna expert NL</li><li>Lelav Zandi, National Agency Sweden NA SE</li><li>Juan Rayon Gonzalez, President ESN international</li><li>Agata Bruska, West Pomeranian University of Technology PL</li></ul> Moderator: Eliza Popper
11.30 – 11.45	Reflections by Svava Berglind Finsen, EC (online)
11.45 – 12.00	Wrap-up TCA and closure
12.00 – 12.30	Group photo and certificates
12.30 – 13.30	Lunch, goodbye and farewell

*See the interactive session descriptions on the next pages.*







# The ECHE before and now

enriching  
lives,  
opening  
minds

**EUC**

**Erasmus University Charter  
2002**

- Application 11 pages
- Aim: information and quality
- Inclusion little attention
- 17 principles
- Simple questions yes/no
- Duration EUC 5 years

**ECHE**

**Erasmus Charter for Higher Education  
2021 - 2027**

- Application 20 pages. Part A & B (light and full)
- Aim: quality and policy
- Inclusion is central
- 35 principles
- Open questions
- Duration ECHE 7 years

# Účastníci zo 4 oblastí:

- HEI – international offices
- Študenti HEI
- Národné agentúry
- Bolonskí experti

# E+ priorities in the ECHE

European  
green deal



Inclusion &  
Diversity



Digitalisation



Civic  
engagement



# Future of Internalisation

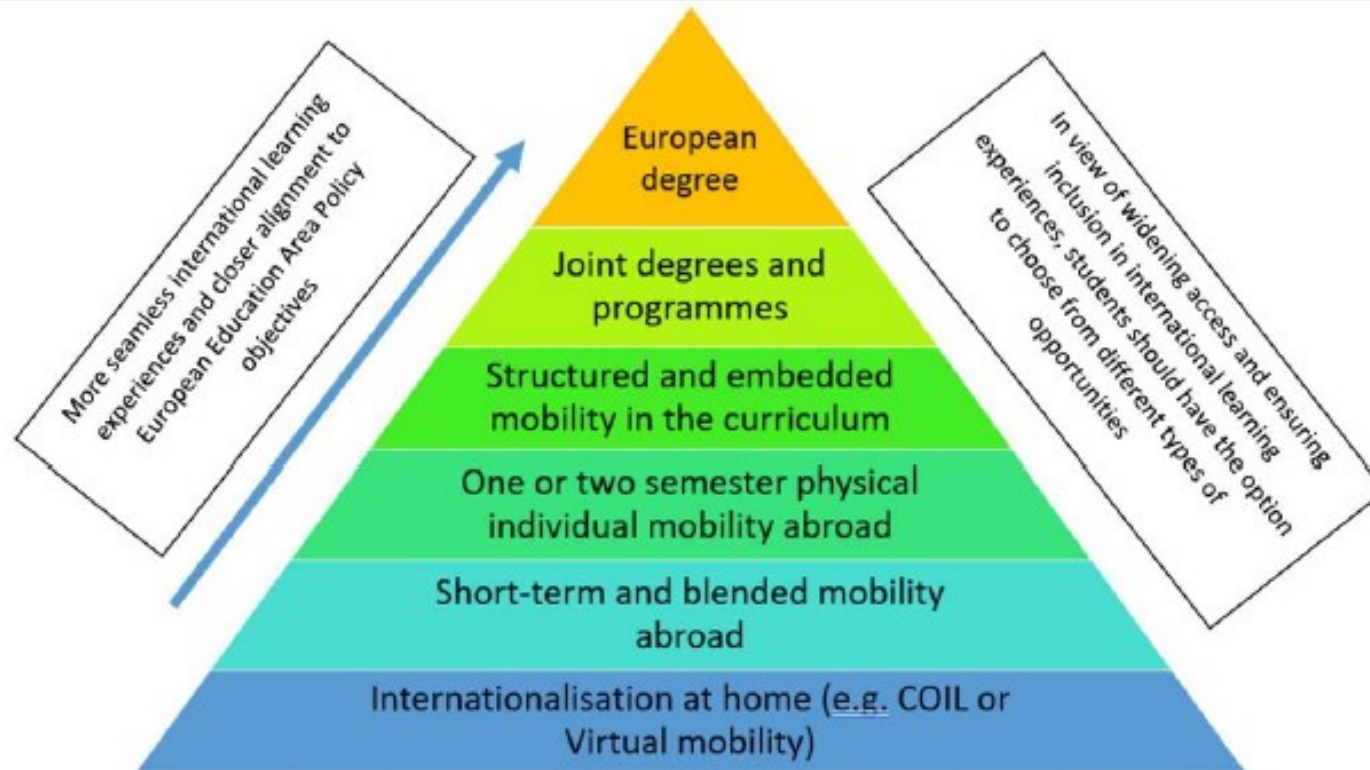


Figure 1 – Capability pyramid for widening student mobility and achieving step-by-step more embedded cooperation in different study programmes depending on respective contexts. The lower levels of the pyramid represent actions that are easier to implement for academics and are more accessible to students.



# Výstupy zo stretnutí...

## Which ECHE principles are well on their way and why?

No.	Principle	Why
3	Automatic recognition	Automatic recognition is going well for most universities in the group. Some are still catching up and are experiencing some issues- most are positive. In some countries support systems are setting up to improve automatic recognition.
4	Charge no fees	This principle seems well implemented by the HEI's.
6c	Inclusion	Support for participants with fewer opportunities is provided, but often more needs to be done especially for physical barriers and participants with social economic barriers. Participation of fewer opportunities students via blended and short term is a good option. Happy with the fact that there is a top up but some HEI's mentioned that the amount could be higher. Many countries develop national strategies
7	Selection procedures	HEI's mentioned that fair and transparent selection procedures of participants: Full support & equal academic treatment is going well.
8	Course catalogue	Each university in Greece is encouraged to have Erasmus website with practical + academic info and ESN info. The Erasmus+ courses are integrated in the global Course catalogue.
10	IIA's	Implementation of IIA's seems ok.

26	Recognition Staff	Many remarks on the recognition of staff mobility. Recognition and rewards for staff are lacking, difficulty for such short mobilities to formally recognize, visibility of the opportunities and communication (for lecturers), time frames: academic calenders.
29/30	Impact and dissemination	Impact and dissemination of the results can be improved.
35	Display ECHE and EPS on the website	Website management of ECHE info is not always good because of communication strategy and website implementation in the HEI.

11	Preparation students	Implemented well at HEI's. Ensure that outgoing mobile participants are well prepared for the activities abroad included blended mobility.
12	Mobility based on agreements	Seems well implemented.
14-16	Visas, insurance etc.	Assistance to students with visa.
18	Safety	Increasing support because of safety issues.
22-24	Transcript, ECTS, Recognition, DS	Good practice.
34	Promote activities Erasmus+	Good practice to promote programme opportunities.
35	Display ECHE and EPS	This principle is on the way but never finished (involve and inform different parties, such as the communication unit).

## Which ECHE principles are causing you a headache and why?

No.	Principle	Why
2	Equal opportunities	Identify and reaching students with fewer opportunities is difficult. Making students with fewer opportunities more aware of the opportunities. Privacy is an issue here.
3	Automatic recognition	Automatic recognition and Erasmus+ seems to give many HEI's in many countries (not all) some issues. Many examples were given.
6a	Digitalisation	Systems we have to work with are not ready yet. There is no digital mobility management. EWP - not all universities connected. EWP is a HORROR!! Not ready!! Digitalisation is going poorly. Many are experiencing huge issues and are very frustrated - the implementation is poor. OLA, IIA, Beneficiary Module. The timeline is off.
6b	Green	The subsidy amount for the Green Travel is too low to cover the costs of the return trip. Therefore, students usually do not apply for or fulfil the requirements for Green Travel.
6c	Inclusion	Difficulties to convince and/or reach students with fewer opportunities to take part in an Erasmus+ exchange. The Individual Support Top Up and Inclusion Support are not well known among the students yet.
8	Course catalogue	Our institutions have difficulty to involve all parties internally, CC is a problem, hard to manage the update of the Course catalogue.
9	Grading system	Difficulty involving all parties and emphasize relevance, lots of disagreements, "Pass or fail" is an issue.
13	Accommodation	Accommodation support is provided but strong shortage makes it more difficult to maintain mobility.
14	Visas	Visa problems in some countries. Visa processes are not always optimal.
23	Automatic recognition	Difficulty involving all parties and emphasize relevance. Grade conversion tables (many HEIs don't use them). Automatic recognition of credits without additional work seems problematic at some HEI's.

# Ďakujeme za pozornosť!

Mgr. Michaela  
Moldová  
Chovancová,  
PhD.

Mgr. Lesana  
Zemanová

Mgr. Mária  
Vasíľová, PhD.



UNIVERZITA  
PAVLA JOZEFA ŠAFÁRIKA  
V KOŠICIACH