The EU needs a skills revolution to ensure people can thrive in the green and digital transitions, and to help in the recovery from the coronavirus pandemic.

The European Skills Agenda for sustainable competitiveness, social fairness and resilience:

- Calls for collective action, mobilising business, social partners and stakeholders, to commit to working together, in particular within the EU’s industrial eco-systems
- Defines a clear strategy to ensure that skills lead to jobs
- Helps people build their skills throughout life in an environment where lifelong learning is the norm
- Identifies the financial means to foster investment in skills
- Sets ambitious objectives for up- and reskilling to be achieved within the next 5 years

What’s in it for me?

- I can see which jobs are in demand and identify what skills I need to develop to get them
- I can improve my digital skills, making me better equipped for life and work
- I can take training courses when it suits me
- I can get recognition for the training I’ve taken and make better use of my new skills
- I can get funding to develop skills to help me change career
- I can learn best practices from peers in career development networks
The European Skills Agenda has a dozen actions:

1. **Pact for Skills**
   Mobilising all partners for more and better opportunities for people to train, and to unlock public and private investments across industrial and skills ecosystems.

2. **Strengthening skills intelligence**
   To skill for a job, we need online ‘real-time’ information on skills demand, including at regional and sectoral level, using big data analysis of job vacancies and making it widely available.

3. **EU support for strategic national upskilling action**
   We will work with Member States on modern and comprehensive national skills strategies and join forces with national public employment agencies to realise them. This can be coupled with a more strategic approach to legal migration, oriented towards better attracting and keeping talent.

4. **Future-proof vocational education and training (VET)**
   Taking a fresh approach to make vocational education and training more modern, attractive for all learners, flexible and fit for the digital age and green transition. Find out more about the VET recommendation

5. **Rolling out the European Universities initiative and upskilling scientists**
   Building long-term transnational alliances between higher education institutions throughout Europe and developing a core set of skills for researchers.

6. **Skills to support the green and digital transitions**
   Developing a set of core green skills, statistical monitoring of the greening of our workplaces, boosting digital skills through a Digital Education Action Plan and ICT jump-start training courses.
New Europass platform
We have completely revamped the Europass platform. As of today, it offers online tools and guidance on CV-writing, suggests tailored jobs and learning opportunities, provides information for job seekers, and is available in 29 languages. CHECK OUT THE NEW EUROPASS PLATFORM!
www.europa.eu/europass

Improving the enabling framework to unlock investment
A key element of the Skills Agenda is the much-boosted EU budget to catalyse Member States and private actors to invest in skills. We will work on improving transparency around skills investment and explore novel financing mechanisms.

Increasing STEM graduates, fostering entrepreneurial and transversal skills
We encourage young people, especially women, into Science, Technology, Engineering and Maths. We also want to strengthen support for entrepreneurs and the acquisition of transversal skills like cooperation and critical thinking.

Skills for life
Beyond the labour market, we will support adult learning for everyone — young people and adults — on issues such as media literacy, civic competences, and financial, environmental and health literacy.

Initiative on individual learning accounts
We will explore if and how portable and quality-checked training entitlements could help stimulate lifelong learning for all.

A European approach to micro-credentials
Training courses are becoming shorter and more targeted and are often online. We will create European standards that should help recognise the results of such training.